



The British
Psychological Society



Educational and Child Psychology

Call for Papers

**35(3): Educational psychologists influencing
policy and practice**

Guest Editors: Sue Roffey, Charmian Hobbs and Ansie Kitching

Educational psychologists are the lynchpin between education and wellbeing. Few professionals combine such a wide range of integrated knowledge on child development, learning and mental health alongside skills in multi-level intervention. In the current educational climate however, educational psychologists in the UK have a surprisingly low profile and are rarely mentioned in policy documents.

This issue of *Educational and Child Psychology* is calling for papers that demonstrate ways in which educational psychology can influence change. We would welcome papers that focus on research and practice in areas such as whole school development, delivery of services for particular groups, for example children in public care, development of provision or community based practice.

The editors are looking for contributions from applied psychologists in the UK and abroad who can add to the understandings of how educational psychology can achieve wider impact with policy makers and commissioners. Papers may be based on empirical research, explore process issues, offer a critical review or provide a position paper. Theoretical papers that address socio-political change are also invited.

All submitted papers will be subject to peer review.

Please send abstracts/proposals in the first instance to Sue Roffey at sue@sueroffey.com

The deadline for submission of full manuscripts to be considered for publication is 1 December 2017.